

TRI-STATE FARM TOY COLLECTORS CLUB
ANNUAL EDUCATIONAL SCHOLARSHIP COVER SHEET

NAME OF APPLICANT _____ DATE OF BIRTH _____

MAILING ADDRESS _____

TELEPHONE NUMBER _____ HIGH SCHOOL _____

APPLICATION REQUIREMENTS CHECK-OFF

A. Letter of interest to the TSFTCC Scholarship Committee before April 30 _____

B. Valid Transcript - most recent _____

C. Two (2) letters of recommendation from persons not related to any member
of the TSFTCC - one (1) must be a recent teacher (last 3 years) _____

D. Letter from present Guidance Counselor verifying Financial Need _____

E. Indicate availability to be interviewed should you become a finalist _____

DATE SCHOLARSHIP SUBMITTED _____

COUNSELOR'S SIGNATURE

APPLICANT'S SIGNATURE

**SUBMIT YOUR SCHOLARSHIP REQUIREMENTS AND COVER SHEET TO TRI-STATE
FARM TOY COLLECTORS' CLUB BEFORE APRIL 30 AT THE ADDRESS BELOW:**

Linda M. Thomas
Chairman, Scholarship Committee
17908 Oak Ridge Drive
Hagerstown, Maryland 21740
(301 - 791-2289)

Tri-State Farm Toy Collectors Club

Scholarship Application Form

1. Purpose

To Provide a scholarship to a graduate of the Tri-State Area who enters into a program of advanced studies leading to a degree in Agriculture/Natural Resources, Agriculture Related Fields-Horticulture, Landscaping, Forestry, or Natural Resource Management related fields, at an accredited Institution.

2. Amount

A scholarship worth up to 1,000.

3. Qualifications

- A. Applicant must be a graduate of a Tri-State Area High School.
- B. Applicant Must have at least a 3.0 Grade point average.
- C. Leadership
- D. Community Involvement

4. Application

Submit all Documents listed on the cover sheet.

5. Miscellaneous

- A. The Committee will base its decision on the financial need of the recipient and the involvement and achievement in their field of interest thus far. The Committee's decision is final.
- B. The recipient of the scholarship may receive it only one (1) time.
- C. The Treasurer of the TSFTCC shall forward the scholarship check to the Financial Officer of the Institution of higher learning.